

San José/Evergreen Community College District

**Board Policies
Chapter 1**

The District

- BP 1100 The San José/Evergreen Community College District**
- BP 1200 Mission**
- BP 1300 Vision Statement**
- BP 1400 District Core Values**

BP 1100 The San José/Evergreen Community College District

Reference: Education Code Section 72000(b); Elections Code Section 18304

The District has been named the San José/Evergreen Community College District. The name is the property of the District. No person shall, without the permission of the Board, use this name or the names of any colleges or other facilities of the District, or any abbreviation of them, to imply, indicate or otherwise suggest that an organization, product or service is connected or affiliated with, or is endorsed, favored, supported, or opposed by, the District.

The District consists of the following colleges and education centers:

1. San José City College
2. Evergreen Valley College
3. The Workforce Institute

Revised 10/9/07

BP 1200 District Mission

Reference: WASC/ACCJC Standard One

The mission of the San José/Evergreen Community College District is:

With student learning as its primary focus, the San José/Evergreen Community College District provides continuous access to a wide range of comprehensive and flexible post-secondary academic and occupational programs that prepare Silicon Valley residents of all ages for balanced and productive lives and successful careers. To reach these educational goals, the district provides the appropriate support services to meet the needs of an increasingly diverse student population.

In fulfilling this mission, the district assists students in achieving their educational and employment goals including, but not limited to, lower-division transfer and general education, two-year college degrees, certificates, distance learning opportunities, basic skills instruction, English as a Second Language, economic development, adult non-credit courses, targeted career training, and community services courses.

This mission is, and shall remain, in accordance with all legislation enacted by the State of California.

The mission is evaluated and revised or reaffirmed on a regular basis.

Approved 11/12/02

Board Approved January 10, 2006

BP 1300 District Vision Statement

Our vision for the San José/Evergreen Community College District is to provide post-secondary educational leadership by offering student-centered academic, transfer, and career programs that give open access to the widest range of educational objectives and occupational goals for life-long learning.

Competent, well-rounded, resourceful, and intellectually versatile students are the single most important indicators that we truly are meeting the goals of our collective vision. Students must learn to be communicative, cooperative and collaborative participants in a multicultural environment, vastly different from just one generation ago. They must also understand that fully functioning contributors to a competitive and technologically driven society provide another visible means by which our success is calibrated.

Recognizing that the average expected lifetime earnings for a graduate with an associate's degree is more than \$1 million (\$250,000 more than an individual with only a high school diploma) we dedicate ourselves to supporting all programs that offer completion of A.A. degrees, A.S. degrees and transfer programs.

In pursuit of this vision, the San José/Evergreen Community College District will:

1. Empower our students by providing the highest academic preparation in all areas of instruction. Time and space boundaries will no longer limit our institutional offerings
2. Offer technologically-current and flexible education programs for transfer, as well as for career training and re-training
3. Utilize effective teaching applications, learning styles approaches, instructional methodologies, and innovative classroom practices to enhance student success
4. Develop, implement, and maintain programs that reflect the high value we place on diversity in education, society, and the contemporary workplace
5. Promote and encourage maximum student achievement in all programs including those for graduation, lower-division transfer education, certificates, distance learning, basic skills development and career training
6. Develop students who will become productive, literate, responsible, and contributing members to society, as well as to our local and global economies
7. Proactively pursue and utilize economic and educational trend data to articulate our agenda for the next century and establish mechanisms for continuously improving our institutions
8. Support the region's economic growth and competitiveness through our students' academic achievements and our programs for successful workforce preparation

9. Establish collaborative linkages with other secondary and higher education institutions, governmental agencies, community leaders, corporations, and other key stake-holders
10. Create a closer alignment between our college district's programs and the academic needs of Silicon Valley's workforce
11. Expand the concept of the community college to also encompass the contemporary developments taking place in the corporate and global communities
12. Recruit, employ, value, and support a dedicated and highly qualified and diverse faculty, staff, and administrative group and provide a respectful, professional, and collegial environment, and recognize them for their contributions on a consistent and regular basis. It is our goal to maintain a qualified district-wide staff that mirrors the demographics of the district
13. Include students in all aspects of our vision and acknowledge that, when appropriate, they will play a key role in our decision-making processes related to district matters as allowed through the process of shared governance
14. Regularly measure our overall administrative, faculty, and staff effectiveness by monitoring our success in meeting our community's educational needs. We will constantly modify our courses and program offerings as circumstances demand in order to maximize our responsiveness to the community we serve. The Board, faculty, staff, and administration will solicit feedback on our outcomes
15. Design and deliver the necessary support services for students of all ages, cultures, and scholastic backgrounds to maximize both success and retention
16. Systematically research and manage our internal district procedures and reorient our institution to correlate more appropriately with student needs rather than to our institutional interests

Approved 12/14/99

BP 1400 District Core Values

Successful Human Beings

Our highest goal is to develop productive, competent, caring, ethical, well-rounded human beings and socially responsible citizens. Our key indicator of district-wide accomplishment is student success. Through comprehensive curricula, we achieve maximum student success in transfer to four-year institutions, certificate programs, basic skills development, corporate training and re-training, and personal and community development.

Educational Leadership in Silicon Valley

In our efforts to foster student success, we closely align our curriculum and professional development with business and industry needs in Silicon Valley. Systematic research, environmental scanning, program review, workplace competencies such as computer literacy and critical thinking skills, special skills allowing employment at a family-wage level, and the development of corporate, community and educational partnerships comprise the key tools to providing educational leadership in Silicon Valley.

Continuous Innovation

We will constantly re-invent ourselves and create new paradigms to provide cutting edge educational programs, innovative instructional delivery systems, and valuable student support services. We recognize and reward faculty, staff, and administrative innovation and implement continuous quality improvements.

Performance Excellence

Our faculty, staff, and administrators are committed to rigorous academic standards, district-wide accountability, an effective learning and teaching environment, safe and aesthetic campuses, the efficient use of resources, and a participative, empowering culture.

Maximum Access

We take great pride in being a multi-ethnic, multicultural district and in providing quality higher education to all students, regardless of race, ethnicity, gender, sexual orientation, age, academic ability, or socioeconomic status. To accommodate different student backgrounds and learning styles, we commit ourselves to early individualized student assessment, frequent course offerings, flexible open-entry curricula, customized special programs, and comprehensive support services.

Approved 12/14/99