

SJECED GOVERNING BOARD PRIORITIES FOR 2002-2003

Each year, in response to the mission of the San Jose/Evergreen Community College District and to the pressing needs of the community it serves, the governing board establishes a set of priorities to guide its efforts.

BOARD PRIORITIES~~ AS THEY RELATE TO COMMUNITY NEEDS AND TRENDS



BOARD PRIORITY I

A COMMITMENT TO HIGH QUALITY STUDENT LEARNING AND STUDENT SUCCESS AS WELL-ROUNDED HUMAN BEINGS IS AT THE CORE OF THE MISSION OF THE SJECED AND LANGUAGE COMPETENCY IS A FOUNDATIONAL COMPONENT OF THAT CORE COMMITMENT TO EVERY STUDENT



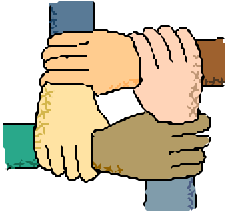
District Response: SJECED will review and/or modify curricular content, instructional practices, student support services, and administrative procedures in an effort to assure that all District employees working in support of high quality student learning.

- Advocate high quality learning as the primary goal of the District.
- Set and maintain high standards for student learning.
- Support new strategies for teaching and learning, and take steps to assure that those strategies are deployed to improve language competency for all students.
- Encourage and support active learning strategies.
- Provide a comprehensive student support system.
- Channel resources to support learning.
- Design staff development programs that focus on learning for all employees.
- Assess student learning and provide feedback to stakeholders. Expand our assessment of student learning to include both aggregate indicators of student achievement and assessment that tells us more about student knowledge, skills and values.

Trend I: Higher education institutions across the country are designating student learning as the centerpiece of their educational missions.

BOARD PRIORITY II

THE PROGRAMS AND SERVICES OF THE SJECCD WILL BE RESPONSIVE TO THE NEEDS OF OUR DIVERSE CONSTITUENCIES



District Response: SJECCD will continue to implement programs and services aimed at recruiting and retaining a diverse faculty and staff. The District will also deploy instructional and student support strategies that respond to student cultural diversity, as well as diversity in student learning styles.

- Know our student population. Assess student college readiness, aspirations, and needs.
- Develop and implement multiple learning and support strategies that are known to enhance learning and improve retention for all of our student populations including students with disabilities, international students, and immigrant students.
- Increase the number and percentage of minorities, women and disabled persons employed by the District through improvements in the processes of staff recruitment, selection, and support.
- Implement a comprehensive staff development program around issues of diversity, cultural understanding, cultural competencies, and intercultural skills.
- Assess the impact of diversity-related programs and services on the college and its community.

Trend II: Our community has a very diverse population.

BOARD PRIORITY III

THE SJECCD IS COMMITTED TO PROVIDING PROGRAMS AND SERVICES AIMED AT NARROWING THE WEALTH/POVERTY GAP THAT CHARACTERIZES THE SOCIAL AND ECONOMIC STRUCTURE OF OUR COMMUNITY AND RESPONSIVE ORGANIZATIONAL STRUCTURES AND PROCEDURES



District Response: SJECCD will continue to develop workforce training programs for welfare to work and other low-income students. The District will also provide language and basic skills programs that will help all students succeed in college, and place additional emphasis on transfer programs for students seeking to study at the baccalaureate level and beyond.

- Encourage a “lifelong learning” approach within all of our educational programs.
- Continually update and enhance our workforce education offerings. This process should focus on both traditional as well as high technology career areas.
- Emphasize transfer education as an integral part of the District’s comprehensive mission.
- Partner with colleges and universities, k-12 school districts, and other community agencies to create programs and services that are responsive, coordinated, and efficient.
- Create intensive workforce training programs for welfare-to-work and other low-income students.
- Take steps to bridge the digital divide that exists in our community.
- Focus on issues of salary equity and livable wages within the District.
- Expand District outreach efforts to our lowest income communities.
- Assess the impact of programs and services that are designed to narrow the wealth/poverty gap in our community.

Trend III: The social and economic structure of our community exhibits a wealth/poverty gap.

BOARD PRIORITY IV

STUDENTS, FACULTY, AND STAFF WILL HAVE ACCESS TO UP-TO-DATE TECHNOLOGY



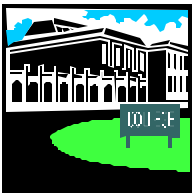
District Response: SJECCD will deploy the latest technology in support of all of its educational programs, develop and implement technology-related vocational programs, and use technology to reach distant learners.

- Review curricular content for relevance and responsiveness to the needs of the Silicon Valley workforce and to student needs and aspirations.
- Improve the educational uses of technologies in all areas of the curriculum.
- Use a portion of District staff development funds to help employees become knowledgeable and adept at using technology in their work.
- The District will assess the impact of the use of technology on the effective of district processes and on student learning.

Trend IV: The Silicon Valley economy is at the forefront of the information age.

BOARD PRIORITY V

THE SJECCD WILL STRIVE TO CREATE FLEXIBLE AND RESPONSIVE ORGANIZATIONAL STRUCTURES AND PROCEDURES



District Response: SJECCD will review its organizational structure and administrative practices and continue to implement changes that are responsive to the needs of our students and that enable our employees to be more efficient and effective.

- Plan for the upcoming “Tidal Wave II” enrollment increase.
- Continue to refine the District’s organizational structure.
- Enhance internal and external processes and communication to create an improvement in organizational culture.
- Coordinate the work of our re-engineering project with the process of converting to Datatel’s student and administrative software.
- Design facilities that are responsive to the learning needs of our students.
- Continue to develop new internal partnerships between academic and student affairs.
- The District will evaluate the impact of new organizational structures and administrative practices for efficiency and effectiveness.
- Study and implement new, more flexible, class schedules and locations.
- Offer courses at times that are convenient to students.

Trend V: In today’s community college environment, organizational and educational structures and procedures need to be flexible and responsive.

